|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1  EMERGING | 2  DEVELOPING | 3  PROFICIENT | 4  EXEMPLARY | Other ideas |
| Ideas & Content  \_\_\_\_\_ x 18 = \_\_\_\_\_\_\_ | -little focus on topic & task  -not nearly enough research was done  -no parenthetical citations &  No bibliography | -stays somewhat focused on topic  -includes some relevant research  -no or some parenthetical citations &  attempted bibliography | - stays mostly focused on topic  -more relevant research is included  -most parenthetical citations are present not a full bibliography | -stays thoroughly focused on topic  -very well researched  -parenthetical citations are present as well as a bibliography with 5 sources – 1 book source | -Details are present  -Chemical reactions are given  -Illustrations or diagrams are included |
| Organization  \_\_\_\_\_\_x 3 = \_\_\_\_\_\_ | Things did not flow or missing items in level 4 | Some things did not flow or missing one or more somethings in level 4 | Few things did not flow or missing something in level 4 | -Introduction paragraph is present  -transitions are present  -support paragraphs have topic sentences  -has a conclusion paragraph | -Followed directions on the page set up  -Has a title page |
| Style – Grammar & Punctuation  \_\_\_\_\_\_x 3 = \_\_\_\_\_\_ | Exhibits poor word usage, capitalization grammar, spelling and punctuation  -has too many run-on sentences or fragments | Exhibits mediocre word usage, capitalization grammar, spelling and punctuation  -has some run-on sentences or fragments | Exhibits good word usage, capitalization grammar, spelling and punctuation  -has a few run-on sentences or fragments | Exhibits exceptional word usage, capitalization grammar,spelling and punctuation  -has no run-on sentences or fragments | -vary sentence pattern  -I didn’t have to reread anything to clarify the point  -USE SPELL CHECK!  -define difficult words |
| Voice  \_\_\_\_\_\_x 1 = \_\_\_\_\_\_ |  |  |  | -Entire paper does not use the pronoun I  -used expository writing |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ score \_\_\_\_\_/100